



Glowing Report

Christian Heritage Academy is accredited by the Association of Christian Schools International. The purpose of accreditation is to:

- Assess and improve student learning
- Focus on both instructional and programmatic effectiveness
- Evaluate and stay true to its mission

A team of seven educators from Oklahoma and Texas visited CHA for four days on February 23 - 26. During the visit, they visited classrooms and met with student, teacher, and parent panels. The team accredited our early education (PreK) program and CHA's K-12 program. At the conclusion of the visit, the team provided major commendations to the school and action plans for the school to work on over the next six years.

Major Commendations for the Board:

- The school board and head of school have developed a very positive and healthy relationship with both understanding and carrying out their respective roles and responsibilities, working together and yet respecting the lanes from which they lead. Both the school board and Head of School have great respect throughout the school community. (Indicators 3.1, 3.2, 3.3)

Major Commendations for CHA's Early Education Program:

- The school recognizes the importance of offering a high quality, developmentally appropriate, Christian early education program that allows young learners to develop a sound Biblical worldview. (EE Indicator 2.2)
- The school operates within a tuition-based, balanced budget and aligns resource management for the success of the EE program. The program is also considered in the strategic planning alongside the K-12 program. (Indicator 15.1)

Major Commendations for CHA's K-12 Program:

- CHA has developed partnerships and networks with local ministries and global mission organizations which provide robust service opportunities for students, providing them with an opportunity to fulfill their mission and accomplish the core value of propagating the gospel. (Indicator 6.1, 6.2)

- The school plans and implements a coordinated program of professional development and evaluation that results in improved professional practice and increased student achievement (Indicator 10.3).
- The school provides an instructional program built upon a foundation of biblical integration across all disciplines; promotes the development of a Biblical worldview; supports the school's expected student outcomes; and fosters high student engagement, critical thinking, and academic growth. (Indicators 7.1, 7.5)
- The Faculty and Administration has achieved and maintained a very high level of teacher certification and licensing as established by ACSI. The faculty and staff exceed the baseline requirements and are extremely qualified for their position. (Indicator 12.2)
- CHA provides a rich, welcoming environment in which students and families feel known, supported, and secure. (Indicator 20.1)

Action Plans for the Next Six Years

- Develop and implement instructional technology policies and practices, including the utilization of Artificial Intelligence, that will equip students to carry out the school's mission and vision in an increasingly digital world (Indicators 7.3, 7.4).
- Implement a professional development training plan for coaches (full-time and lay-coaches) and supply the needed training for non-instructional staff to support and aid in the fulfillment and continuation of the mission and philosophy of the academy (Indicator 12.4).
- Develop and implement protocols for financial and business practices, including recommendations from the external audit. (Indicator 14.3)
- Schedule specific EE professional developmental opportunities for EE teachers/staff to meet their expected 20 professional educational hours to follow state requirements. (EE Indicator 10.8 and 11.1)