

Discovery Educational Therapist

Job Description

General Description

The Discovery Educational Therapist is hired by the Discovery Program Director with approval from the Headmaster and the board.

Qualifications

The Educational Therapist must have obtained a four year college degree and the Introductory training with National Institute of Learning Development. He/she should meet minimal professional standards set for any teacher at the academy. He/she should be a person with proven spiritual, moral, and academic character. He/she should have a teachable spirit and be committed to pursue personal study and reading to keep up with the changes in Learning Disability findings and therapy techniques. Leadership abilities should be evident in the Educational Therapist.

Accountability

The Educational Therapist reports directly to the Discovery Program Director and will regularly communicate with the Director regarding students' needs and accomplishments.

Supervision Responsibilities

The Educational Therapist supervises the Discovery students assigned to him/her by the Program Coordinator.

Performance Standards

The Educational Therapist is given oral and written evaluation of his/her performance as an Educational Therapist by the Discovery Program Director as he/she is observed in therapy sessions during the year as well as a year end evaluation.

Responsibilities and Tasks

An Educational Therapist will spend a minimum of 5 hours per week at school for each ET1 therapy student assigned to him/her and half that time for each ET2 or Teach student assigned **Teaching Tasks:**

- Administering therapy 2 hours and 40 minutes every week to each ET1 student and 90 minutes to each ET2 or Teach student
- Being informed of each student's diagnostic testing results
- Training parents in appropriate methods of assisting in homework and Rhythmic Writing
- Assigning appropriate homework for individual students

- Determining suitable materials for each student's academic needs
- Maintaining proper discipline in therapy sessions

General Tasks:

- Maintaining accurate records of therapy sessions
- Administering annual testing and sharing results with parents
- Keeping records of materials assigned to students
- Attending weekly meeting of Educational Therapists
- Planning for upcoming therapy sessions
- · Cleaning station after use
- Observing therapy students in class
- Conferring with parents and teachers of therapy students
- Performing various duties assigned by the Discovery Program Director
- When necessary, attending in-service meeting for teachers

The Educational Therapist should have a desire to develop personal growth through regular Bible study, prayer, church involvement, and faculty devotions. The Educational Therapist should live an exemplary Christian Life and seek to model this in speech, actions, and attitudes in all that is done. He/she should continually strive for further professional development and Master Therapist.

Job Specifications

The position is a ten-month salaried position. If part-time, remuneration will be based on the salary he/she would receive as a full-time teacher at CHA divided by 8 and multiplied by the number of assigned students. Therapy sessions that are done in the summer have extra compensation. Daily hours are 7:35 a.m. to 3:50 p.m. for full-time therapists.