

Student Standard of Conduct

Christian Heritage Academy was founded upon the conviction that young people should be able to gain a solid academic education in an environment that is conducive to spiritual growth. The school holds that the **Bible** is the sole authority on all spiritual matters and that spiritual growth begins with the initial act of saving faith and continues throughout life.

As a part of its basic philosophy of education, Christian Heritage also recognizes that the **home** is primarily responsible for development of Christian character and a Christian conscience in the child, in which the **church** is essential, and that the **school** is responsible for building on this foundation.

In order to build on this foundation, Christian Heritage must, therefore, provide an environment conducive to the spiritual growth and development of young people who are not yet mature Christians. We believe a Standard of Conduct, based upon the following Biblical passages, is necessary to provide such an environment. (I Corinthians 8:9, 12-13; 10:32) The lifestyle of the Christian will endeavor to avoid practices which cause the loss of sensitivity to the spiritual needs of the world and loss of the Christian's physical, mental, or spiritual well-being. (I Corinthians 9:27)

A growing awareness of the need for spiritual growth in the light of these principles has led Christian Heritage to adopt the following standards which are believed to be conducive to an environment which will best promote the spiritual welfare of the student.

The school, therefore, expects each student to maintain Christian standards of **courtesy** (I Peter 3:8), **kindness** (Eph. 4:32), **morality** (Prov. 20:11), and **honesty** (Philippians 4:8). The school further requires each student to **refrain** from the following: including but not limited to **profanity, indecent language** (Eph. 5:4), **racist taunting or racial slurs** (Eph. 5:4), **gambling** (II Thess. 3:10; I Tim. 5:8, 6:9-10), **cheating** (Prov. 20:23), **stealing** (Mark 10:19; Eph. 4:28); the **use** of any type of tobacco, including vaping and e-cigs, drugs, alcohol (I Cor. 6:19-20; Eph. 5:18), or **pornographic materials** (I Cor. 6:18; II Tim. 2:22), participation in **unlawful** (Romans 13:1), **violent** (I Tim. 3:3; Titus 1:7), or **destructive acts**; involvement in **sexual immorality** (I Thess. 4:3-7) or **homosexuality** (Romans 1:26-28; I Cor. 6:9; I Tim. 1:10), including both **professing to be homosexual/bisexual** and **practicing homosexuality/bisexuality** as expressed in CHA's Statement on Marriage and Sexuality. Students must **refrain** from **condoning, supporting, or otherwise promoting** any of the above listed practices.

Christian Heritage Academy does not condemn others who would view these restrictions differently, but we believe that the restrictions mentioned are types of conduct which are detrimental to an environment conducive to spiritual growth.

Students are expected to abide by these standards throughout their **enrollment** at Christian Heritage Academy. This includes **both in-term** and **out-of-term** times — at **school, home, or any other place**. Students found to be out of harmony with the Christian Heritage Academy ideals of work and life may be asked to withdraw whenever the general welfare of the student body demands it.

It should be understood that this is a **joint agreement** between the **school**, the **parent**, and the **student**. It should be obvious to the parent that the school will enforce these standards. It should also be obvious to the school that the parent enforces these standards while the student is associated with CHA **during the school term and the summer (24/7/365)**.

Any student or parent who takes the position that the "off campus" life of the student is "none of the schools business" should not be affiliated with CHA and should not seek enrollment. Our desire is not to displace parental authority or responsibility, but to cooperate in maintaining a Christian testimony for our school and a good learning environment.

Parent/Guardian Name (Print and Signature)

Parent/Guardian (Print) (Signature)

Student Name (Print and Signature)

Student Name (Print and Signature)

Date

Date